



OHIO HIGH SCHOOL ATHLETIC ASSOCIATION

Doug Ute, Executive Director

INSTRUCTIONS FOR COMPLETING AGE/SEMSTER EXCPETION REQUEST FOR:

Bylaw 4-2-1, Exc. 1, Bylaw 4-2-2, Exc. 1, Bylaw 4-2-2, Exc. 2, Bylaw 4-3-3, Exc. 2, Bylaw 4-3-4 Exc. – 2025-26

In order to apply for any of these exceptions, the principal or other senior level administrator shall complete this form to address how the student meets each one of the four criteria expressed in the bylaw. Please note that some questions require additional documentation to be submitted along with the form. Send completed form to Kristin Ronai (kronai@ohsaa.org).

1. Name of Student: _____ Sports: _____

2. Date of Birth: _____ Date First Enrolled in 7/8 Grade/High School: _____

3. Exception for which student is applying (check one):

_____ Bylaw 4-2-1, Exc. 1 (AGE- HS Student w/ Disability) _____ Bylaw 4-3-3, Exc. 2 (SEMSTERS-HS Student w/ Disability)
_____ Bylaw 4-2-2, Exc. 1 (AGE- 7/8 Student w/ Disability) _____ Bylaw 4-3-4, Exc. (SEMESTERS- 7/8 Student w/ Disability)
_____ Bylaw 4-2-2, Exc. 2 (AGE- 7/8 Student Retained in Grades K-3)**

****SKIP Questions 4, 5 & 6 for Bylaw 4-2-2, Exception 2**

4. Provide a clear definition of the student's disability in accordance with the Ohio Operating Standards for the Education of Children with Disabilities and Part B of the Federal IDEIA requirements: **(Not applicable for 4-2-2 #2)**

5. Provide a statement that clearly represents that the student's diagnosis was contemporaneous with the events which caused the student to be unable to meet the requirements of this bylaw: **(Not applicable for 4-2-2 #2)**

6. I confirm that the student's disability is the PRIMARY reason for the student's inability to meet the requirements of this bylaw. YES NO (Circle One)
(Not applicable for 4-2-2 #2)

7. Was the student retained in grades K-3 for academic reasons? YES* NO (Circle One)
What grade?* _____

**If YES, include documentation of recommendation of the student's teachers/other educational professionals for the repetition of said grade(s).*

8. On the back of this sheet, explain how the student meets each one of the four criteria expressed in the bylaw. Use additional sheets of paper as necessary or type out responses to include as an addendum.

9. When submitting this form, except when doing so for Bylaw 4-2-2, Exc. 2, include:
A. A copy of the student's ETR (Evaluation Team Report), which includes information pertinent to the disability.
B. A copy of the student's most recent IEP

I hereby acknowledge that the responses on the above are accurate and correct, to the best of my knowledge.

Administrator Signature: _____ Title: _____

Print Name: _____ Email Address: _____

FOR OHSAA OFFICE USE ONLY: Date of Decision - _____

☐ Approved by Executive Director's Office

☐ Denied by Executive Director's Office

For School Year/Semesters: _____



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Q8: Explain how the student meets each one of the four criteria expressed in the bylaw. Use additional sheets of paper as necessary or type out responses to include as an addendum.

A. Safety risk to self or others: This item means that the student is not of the size, physical and/or developmental maturity that might predispose him or her to place others at risk or him or herself at risk if an additional year of participation were granted. Please include information about the student's physical characteristics including height and weight when addressing this issue.

B. Advantage as to physical, mental or athletic maturity: This item means that the student does not have physical, mental and athletic maturity similar to students who have achieved significant development as athletes and who have shown prowess and impact in their selected sport or sports.

C. Impact on outcome/meaningful participation: This concept refers to the notion of keeping the playing field as even as possible by preventing students who have had an additional year of experience in a sport or who have had the advantage of age and maturity from participating against students who have had neither of those advantages. A student approved under this exception would not likely participate in any meaningful way and would certainly not have an effect on the outcome of any contests in which the student did participate. The OHSAA will not grant exceptions to students whose past performance in a sport or sports has been of such a caliber that further eligibility would be unfair to the opponents of the member school the student in question attends. To this end, please provide **statistical information about the student's playing time, honors achieved, places in competition earned and letters/awards earned in each sport.**

D. Red shirting: This item means a student is not seeking to utilize this exception in a deliberate attempt to retain a student in a grade for the purpose of gaining an extra year of eligibility and thus obtaining an athletic advantage.
