**2023 OHSAA Softball Tournament – Bench List**

**This form is to be used at all levels of the tournament. Up to 28 Persons Permitted (22 Players, 6 Additional)**

1. Save this Word document to your computer and type in the information.
2. **Email this completed form to the site manager for sectional, district and regional tournament games.**
3. District champions shall also email this completed form to Tim Stried ([tstried@ohsaa.org](mailto:tstried@ohsaa.org)) at the OHSAA by noon on Wednesday, May 24.
4. Do not send this form as a PDF. Please send as the original Word document.

**School:**

**Softball OHSAA Division:**

Date Sending This Form (“as of” date):

Please type names using format “Emily Mason” (first name then last name, do not use all capital letters or all lower case).

**List players in numerical order.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Uniform Number** | **Uniformed Player Names (up to 22)** | **Pronunciation Tip** | **Position** | **Height**  **5-4** | **Class**  **Fr./So./Jr./Sr.** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |
| 21 |  |  |  |  |  |  |
| 22 |  |  |  |  |  |  |

**Additional 6 Personnel on the Bench**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Name** | **Pronunciation Tip** | **Position** |
| 23 |  |  | Head Coach |
| 24 |  |  | Assistant Coach |
| 25 |  |  |  |
| 26 |  |  |  |
| 27 |  |  |  |
| 28 |  |  |  |

**Additional Persons Permitted Without a Ticket:** School videographer, school photographer, bus driver.

Ticketing Note: Each School Receives Eight Complimentary Tickets.