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| OHSAA Diving  Tournament Participation Form | | | | | | | | | | | | | | | |
| The OHSAA Board of Directors semi-annually sets up the representation from each district based upon the number of divers actually participating in the tournaments. Please list the school and the number of diving participants that actually participated in the tournament. | | | | | | | | | | | | | | | |
|  | Tournament Date: |  | | | | | | | | | District: |  | | | |
|  | Tournament Location: |  | | | | | | | | | Boys or Girls: |  | | | |
|  | Tournament Manager: |  | | | | | | | | | Division: |  | | | |
|  |  |  | | | | |  | |  |  |  |  | | |  |
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| Schools Represented by Divers | | | | | | | | | | | | | | | |
|  | **School** | |  | **#** |  |  | | **School** | | | | |  | **#** | |
| 1 |  | |  |  |  | 13 | |  | | | | |  |  | |
| 2 |  | |  |  |  | 14 | |  | | | | |  |  | |
| 3 |  | |  |  |  | 15 | |  | | | | |  |  | |
| 4 |  | |  |  |  | 16 | |  | | | | |  |  | |
| 5 |  | |  |  |  | 17 | |  | | | | |  |  | |
| 6 |  | |  |  |  | 18 | |  | | | | |  |  | |
| 7 |  | |  |  |  | 19 | |  | | | | |  |  | |
| 8 |  | |  |  |  | 20 | |  | | | | |  |  | |
| 9 |  | |  |  |  | 21 | |  | | | | |  |  | |
| 10 |  | |  |  |  | 22 | |  | | | | |  |  | |
| 11 |  | |  |  |  | 23 | |  | | | | |  |  | |
| 12 |  | |  |  |  | 24 | |  | | | | |  |  | |
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|  |  | |  |  |  |  | |  | | | | |  |  | |
| Schools Registered That Did Not Participate  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | |
| Return to the OHSAA at [kbarnett@ohsaa.org](mailto:kbarnett@ohsaa.org) as soon as the tournament has concluded | | | | | | | | | | | | | | | |